

D. K. GOVT. COLLEGE FOR WOMEN (A), NELLORE
INTERNAL QUALITY ASSURANCE CELL

Report on Student Feedback on Teachers 2022-23

Internal Quality Assurance Cell of the college under takes the process of taking feedback on the quality of the teacher following the given parameters, which are mentioned in the feedback formats of NAAC.

The IQAC of the college adopted the feedback format given by NAAC by modifying some parameters and adding some more, keeping in view of the context of the college. As in the practice, the feedback is conducted in the month of April 2023 as the academic year comes to a close by May 31st. The Principal of the college personally monitors the whole process and is conducted in a confidential manner.

10% sample is considered for feedback for each teacher and it is in the ratio with the number of students that a teacher teaches to, in an academic year covering all the first, second and final year courses.

The rating scale is the following:

1	2	3	4	5
Very Good	Good	Satisfactory	Average	Poor

Following are the parameters on which the feedback on teacher quality and performance are considered.

D) COGNITIVE ABILITIES OF THE TEACHER

1. Knowledge base of the teacher on the course (as perceived by the student).
2. Communication skills (in terms of articulation and oration and comprehensibility).
3. Teacher's preparation for the class and use of teaching aids (ICT tools).
4. Extent of encouragement given for student participation in the class.
5. Interest and motivations generated by the teacher through teaching aids/discussions.
6. Integration of course material with issues like gender equity, environmental awareness etc. in a broader perspective.
7. Ability to integrate content with other courses.

II) PERSONALITY OF THE TEACHER

1. Punctuality, sincerity and commitment of the teacher for classes.
2. Friendliness and courteous behaviour of the teacher.
3. Fairness in evaluation.
4. Regularity of the feedback and detailed discussion on evaluated assessments.

III) CAPACITY BUILDING ACTIVITIES

1. Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course.
2. Exploration of the hidden skills of the student.
3. Generation of creative ideas through discussions with the students.

IV) RESEARCH PROMOTION

1. Encouraging the students to participate in research activities.
2. Exploration of different UGC care listed journals concerned, for literature and latest continuous research.

V) COUNSELLING

1. Handling of student grievances by the teacher.
2. Accessibility of the teacher in and out of the class (includes availability and support of the teacher to motivate for the academic progression of the outside class).
3. Advocating the students to access the platforms like MOOCs/Swayam etc for academic growth.

OBSERVATIONS:

All the teachers from 18 departments viz; ENGLISH, HINDI, TELUGU, URDU, ECONOMICS, HISTORY, POLITICAL SCIENCE, MATHEMATICS, COMMERCE, STATISTICS, HOME SCIENCE, BIOTECHNOLOGY, MICROBIOLOGY, BOTANY, CHEMISTRY, PHYSICS, AQUACULTURE AND ZOOLOGY were given with "good" and "very good" rating, barring very few (negligibly small) were rated with satisfactory.


Co-ordinator IQAC


Principal
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NELLORE.